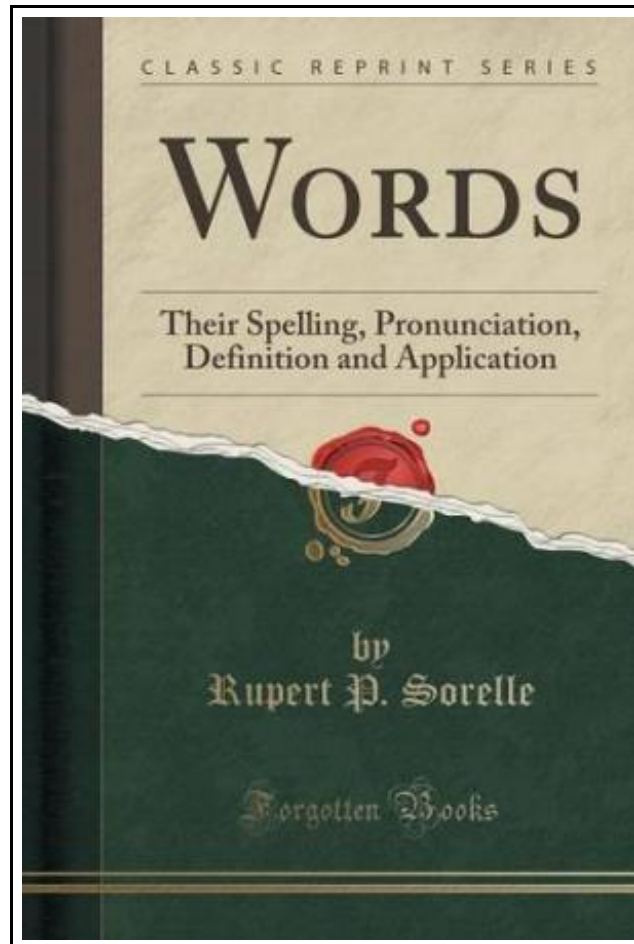


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Words: Their Spelling, Pronunciation, Definition and Application Poor spelling has been justly termed the reproach of American schools, and the attention that the subject is now receiving from schools of all grades, colleges and universities shows the importance that is attached to correct spelling. Words is the outgrowth of an urgent need of a speller adapted to the requirements of commercial schools, where much has to be thoroughly accomplished in a brief period of time. It has been prepared by two teachers of long experience in commercial school lines, the lists of words having been drawn largely from experience in correcting transcripts of students. Thoughtful educators are agreed that sight has quite as much, if not more, to do with learning spelling than anything else, and that, therefore, the great advantage of this fact should be utilized in teaching. Another, and fully as important a consideration, is teaching the words in sentences. These two fundamental principles underlie the plan of Words. They have been strengthened by a logical mechanical arrangement and the utilization of every psychological aid possible to secure the best results with the least effort. The following points of superiority of Words over other spellers will, we believe, appeal to progressive teachers: 1. It presents the words in the first column as commonly seen in print, without diacritical marks or division in syllables, thus giving a correct first impression of the word. 2. The word is marked diacritically in the second column, in accordance with the method used in Webster s International Dictionary, and divided properly into syllables for the purpose of affording the student a thorough drill in pronunciation and syllabication. 3....



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